

**LEARNING TO LEARN**  
**CONFIDENT**  
**CREATIVE**  
**CONNECTED**  
**COMMUNICATORS**

**IDENTITY & RELATIONSHIPS**

Students will investigate their uniqueness, identity, talents and passions and human potential.

*Key concepts: hauora, choices, responsibility, whanau, leadership, recreation, needs, identity, celebration, achievement, courage, whakapapa, adventure, survival, conflict*

*NZC links: Personal Health & Physical Development - Relationships with other people – The Arts*

**TECHNOLOGY & INNOVATION**

Students will investigate the design process and explore the impact that technology can have for humans.

*Key concepts: systems, innovation, creativity, change, design, enterprise, trade & exchange, resources, improvement, invention, risk*

*NZC links: Economic world – Technological Practice – Technological Knowledge – Nature of Technology – The Arts*

**COMMUNICATION & CONNECTIONS**

Students will investigate how people communicate and maintain significant cultural events.

*Key concepts: whanaungatanga, expression, tradition, structures, adornment, communication, cooperation, diversity, groups, isolation*

*NZC links: Relationships with other people - Identity, Culture & Organisation - Continuity & Change – The Arts*

**COMMUNITY & CITIZENSHIP**

Students will investigate their local and global communities and how they can contribute to them.

*Key concepts: change, systems, citizenship, relationships, culture, history, belonging, civilisation, law & order, organisation, crisis, disaster, civics, freedom, decision making*

*NZC links: Identity, Culture & Organisation - Economic world - Healthy Communities & Environments – Continuity & Change – The Arts*

**NOTICE, THINK & WONDER**

Students will investigate changes that occur in the material and physical worlds and how people influence change.

*Key concepts: change, ethics, cycles, processes, reaction, patterns, force, structures, properties, behaviour, energy*

*NZC links: Material world - Physical world - Nature of Science – Technological Practice – The Arts*

**ENVIRONMENT & SUSTAINABILITY**

Students will investigate their local and global environments and how they can care for them.

*Key concepts: conservation, interdependence, sustainability, habitats, cycles, location, kaitiaki, adaptation, identification, waste, characteristics, sub-systems, eco-systems, protection, threats*

*NZC links: Living world - Planet earth & beyond - Nature of Science - Place & Environment – The Arts*